

College, Career, and Military Readiness (CCMR) Policy

Purpose: This policy outlines the framework and responsibilities of Henry Ford Academy: Alameda School for Art + Design in accordance with TEC §12.104(b)(W) and TEC §11.186 to ensure all students are equipped with a personalized College, Career, and Military Readiness (CCMR) plan.

Policy Statement: Henry Ford Academy: Alameda School for Art + Design is committed to preparing all students for postsecondary success. Through structured planning, individualized guidance, and robust support services, students will graduate with a clearly defined pathway for college, career, or military engagement.

Key Components:

1. Development of Personalized CCMR Plans

- o All students will develop a CCMR plan starting in Grade 8.
- Plans will be reviewed and updated annually in collaboration with students, parents/guardians, and school counselors or advisors.
- o CCMR plans will align with students' goals, strengths, and interests and include:
 - Academic courses required for high school graduation and endorsements.
 - Postsecondary education or training pathways.
 - Career exploration and certification opportunities.
 - Military options and guidance, if applicable.

2. Stakeholder Involvement

- Parents/guardians will be actively involved in the development and revision of CCMR plans.
- School counselors will provide ongoing support and guidance.
- Local business, industry, and military partners will collaborate to provide resources and opportunities.

3. College Readiness Initiatives

- Ensure access to dual credit courses, Advanced Placement (AP), and International Baccalaureate (IB) programs.
- o Provide SAT, ACT, and TSIA2 preparation and testing opportunities.
- Promote FAFSA/TASFA completion for college financial aid.





4. Career Readiness Initiatives

- Offer Career and Technical Education (CTE) programs aligned with high-demand industries.
- Facilitate work-based learning opportunities, including internships and apprenticeships.
- Provide industry-recognized certification programs.

5. Military Readiness Initiatives

- Host military recruiters for information sessions and career fairs.
- o Provide information and guidance on ASVAB testing and results interpretation.
- o Educate students and families about benefits and opportunities in military service.

6. Monitoring and Accountability

- Progress toward CCMR outcomes will be tracked and reported annually.
- o Data will be used to inform program improvements and resource allocation.
- Compliance with TEC §12.104(b)(W) and TEC §11.186 will be ensured through regular audits and stakeholder reviews.

Implementation:

1. Training and Professional Development

- Faculty and staff will receive ongoing training on CCMR requirements, strategies, and resources.
- Counselors will receive specialized training to support students in creating and implementing their CCMR plans.

2. Resource Allocation

- Adequate funding and resources will be provided to support CCMR initiatives.
- o Partnerships with community organizations, higher education institutions, and military recruiters will be leveraged.

3. Evaluation and Continuous Improvement

- Annual evaluations will be conducted to assess the effectiveness of CCMR initiatives.
- Stakeholder feedback will be incorporated into program refinements.





Adoption and Review: This policy will be reviewed and updated annually to ensure compliance with state requirements and to meet the evolving needs of students. The policy will be formally adopted by the Henry Ford Academy: Alameda School for Art + Design and made available to all stakeholders.

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